



<< COMPUTER SCIENCE AND ENGINEERING >>

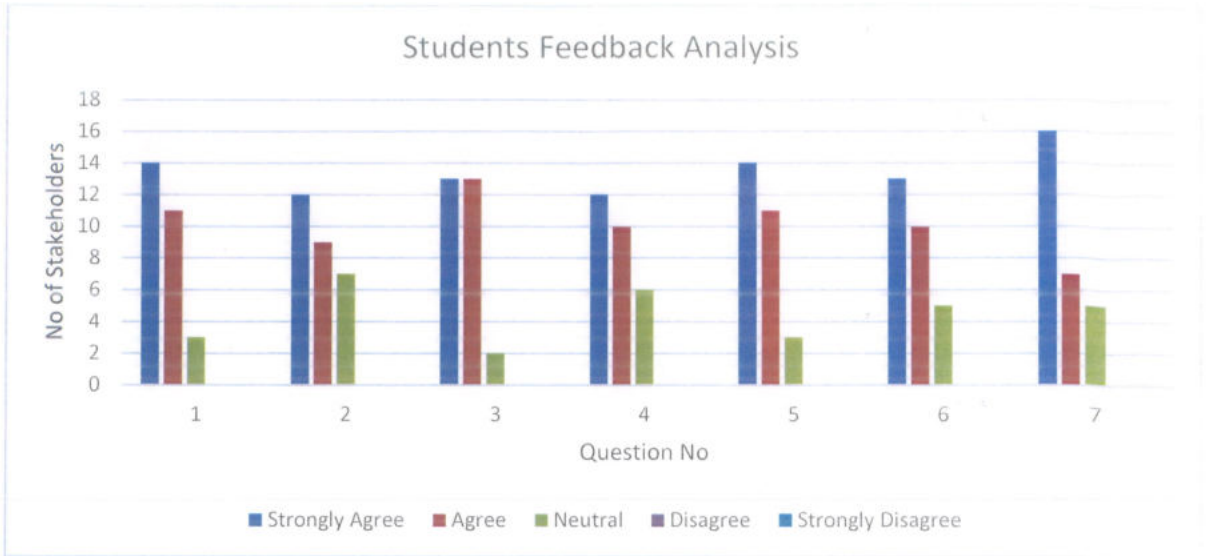
**STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM
DEVELOPMENT**

Programme Name: BSc DS

Year of Implementation: 2022

Stake Holder: Student		Total no of stakeholders: 28				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	14	11	3	0	0
2	The course outcomes are well defined and measurable.	12	9	7	0	0
3	The course in the curriculum has good balance between theory and lab courses.	13	13	2	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	12	10	6	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	14	11	3	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	13	10	5	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	16	7	5	0	0

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[Signature]
Coordinator (BoS)

Dr. Linda Joseph
Assoc. prof, CSE.

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HoD

[Signature]
Chairman (BoS)

[Signature]
Head of the Department
J. Thangakumar
Assoc. prof, CSE
Engineering



7 JAN 2022



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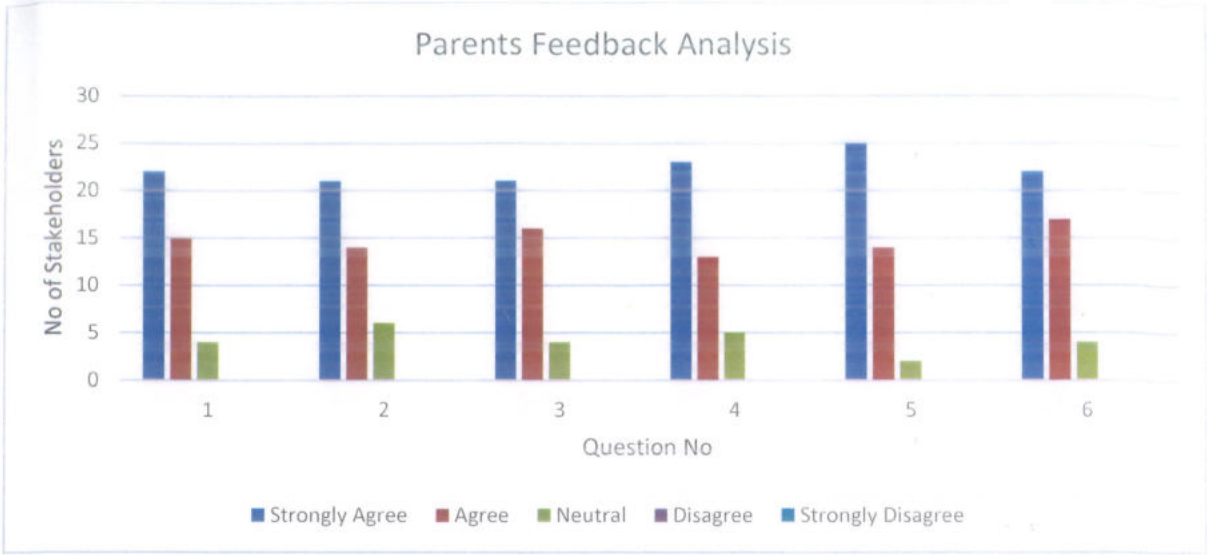
**STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM
DEVELOPMENT**

Programme Name: BSc DS

Year of Implementation: 2022

Stake Holder: Parents		Total no of stakeholders: 41				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	22	15	4	0	0
2	The course outcomes are well defined and measurable.	21	14	6	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	21	16	4	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	23	13	5	0	0
5	The institutional infrastructure facilities adequate to curriculum.	25	14	2	0	0
6	The course contents in the curriculum helped your ward to technically improved.	22	17	4	0	0

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[Signature]
Coordinator (BoS)
Dr. Linda Joseph
 Assoc. prof, CSE

[Signature]
HoD

[Signature]
Chairman (BoS)

[Signature]
Head of the Department
 Dept. of Computer Science and
 Engineering
 BH - PADUR - 603 102



7 JAN 2022

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HINDUSTAN

INSTITUTE OF TECHNOLOGY & SCIENCE
(DEEMED TO BE UNIVERSITY)

HITS / CDF / 004F

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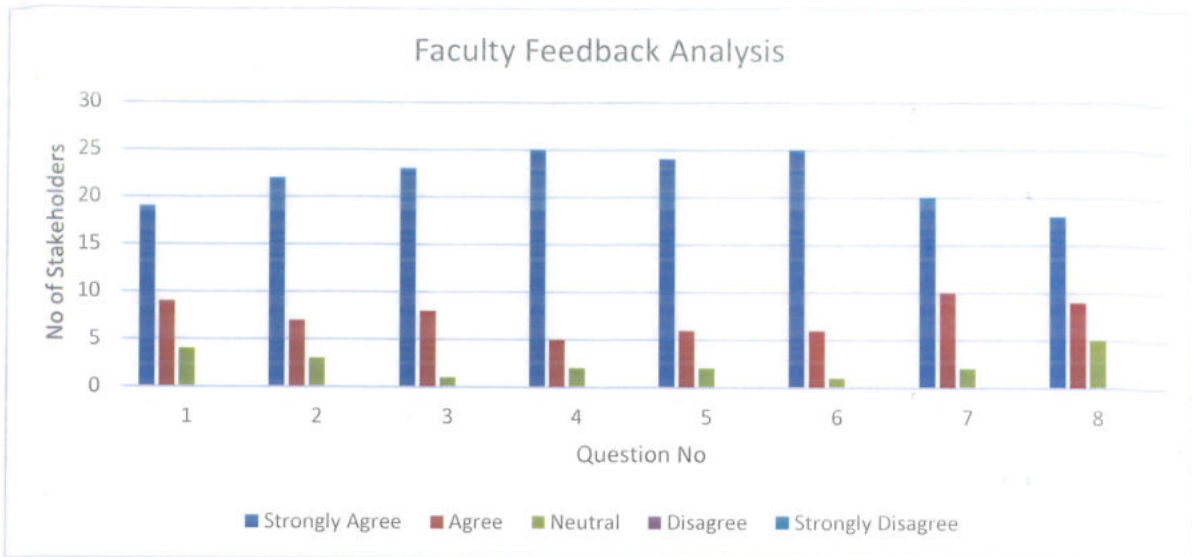
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: BSc DS

Year of Implementation: 2022

Stake Holder: Faculty		Total no of stakeholders: 32				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	19	9	4	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	22	7	3	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	23	8	1	0	0
4	The curriculum is designed to provide measurable outcomes.	25	5	2	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	24	6	2	0	0
6	The curriculum recommends relevant books and references in the field.	25	6	1	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	20	10	2	0	0
8	Curriculum was innovative and periodically updated.	18	9	5	0	0

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[Signature]
Coordinator (BoS)

Dr. Linda Joseph
Assoc prof, CSE

7 JAN 2022

[Signature]
HoD



[Signature]
Chairman (BoS)

J. Thangakumar
Head of the Department
Department of Science and
Engineering
Assoc prof, CSE
Floor - 603 103



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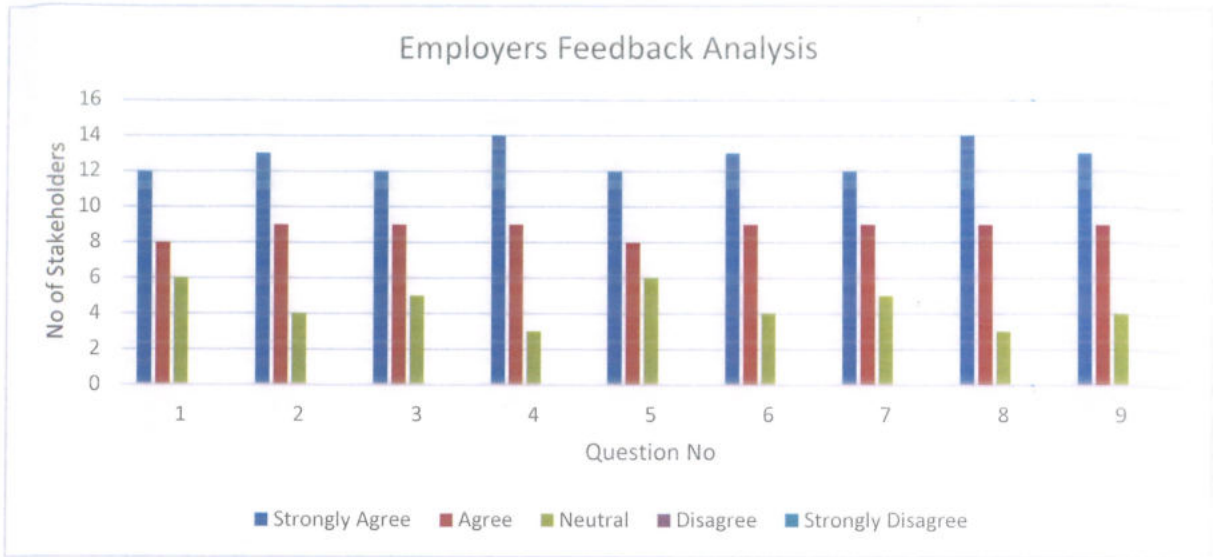
**STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM
DEVELOPMENT**

Programme Name: BSc DS

Year of Implementation: 2022

Stake Holder: Employer		Total no of stakeholders: 26				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	12	8	6	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	13	9	4	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	12	9	5	0	0
4	HITS curriculum has given the student the necessary skills needed to work in your company.	14	9	3	0	0
5	The courses in the curriculum have good balance between theory and lab courses.	12	8	6	0	0
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	13	9	4	0	0
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	12	9	5	0	0
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	14	9	3	0	0
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	13	9	4	0	0

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[Signature]
Coordinator (BoS)
Dr. Vinide Singh
 Assoc. prof, CSE.

[Signature]
HoD

[Signature]
Chairman (BoS)
 Head of the Department
 Dept. of Computer Science and
 Engineering
Dr. Thangakumar
 Assoc. prof, CSE



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STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM
DEVELOPMENT

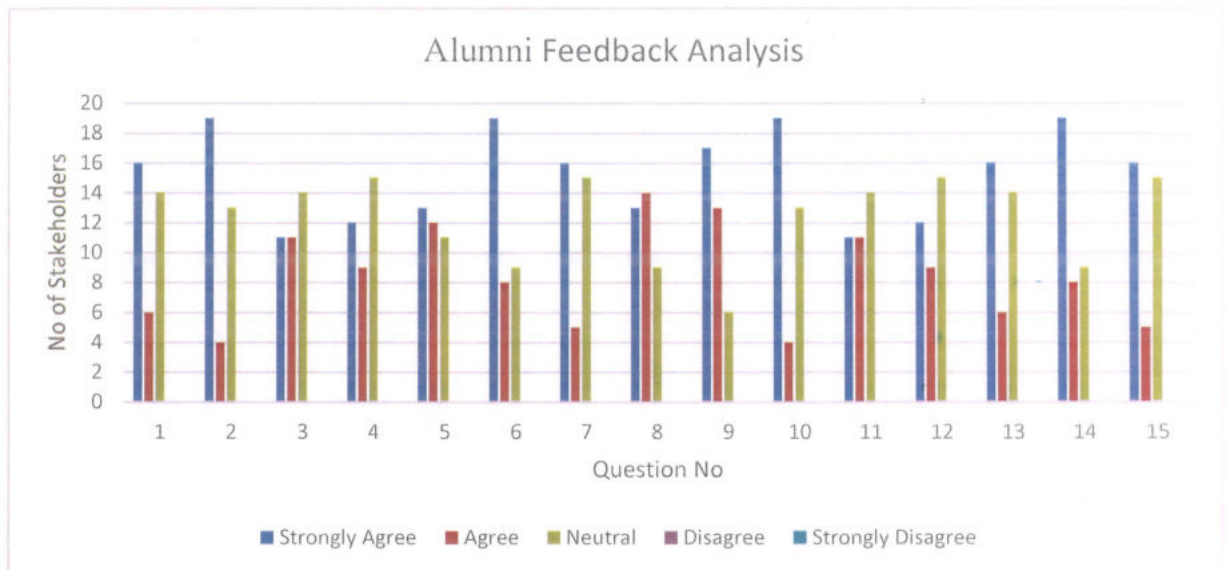
Programme Name: BSc DS

Year of Implementation: 2022

Stake Holder: Alumni		Total no of stakeholders: 36				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Your Learning experience at HITS was enriching.	16	6	14	0	0
2	Department Vision & Mission Statements are well defined	19	4	13	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	11	11	14	0	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	12	9	15	0	0
5	The course outcomes are well defined and measurable.	13	12	11	0	0
6	The courses in the curriculum has good balance between theory and lab courses.	19	8	9	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	16	5	15	0	0
8	The curriculum provides technical knowledge and skills for a successful career.	13	14	9	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	17	13	6	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	19	4	13	0	0
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and	11	11	14	0	0

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	engineering activities.					
12	I have the ability to perform services requiring individual and team efforts.	12	9	15	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	16	6	14	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	19	8	9	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	16	5	15	0	0



[Signature]
Coordinator (BoS)

[Signature]
HoD

[Signature]
Chairman (BoS)

Dr. Linda Joseph
Assoc. Prof., CSE



Dr. T. Thevakanan
Assoc. Prof., CSE

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